COMMON DATA SET 2025-2026
OFFICE OF INSTITUTIONAL EFFECTIVENESS

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PART A – GENERAL INFORMATION

A1. **Address Information**

Name of College/University:	**Mount Marty University**
Mailing Address:	**1105 W 8th Street** **Yankton, SD 57078**
Main Phone Number:	**(605) 668-1545**
WWW Home Page Address:	**www.mountmarty.edu**
Admissions Phone Number:	**(605) 668-1545**
Admissions Toll-Free Phone Number:	**(855) 686-2789**
Admissions Office Mailing Address:	**1105 W 8th Street** **Yankton, SD 57078**
Admission Fax Number:	**(605) 668-1508**
Admissions E-mail Address:	**admission@mountmarty.edu**

A2. **Source of Institutional Control**

- ☐ Public
- ☑ Private (nonprofit)
- ☐ Proprietary

A3. **Classify Your Undergraduate Institution**

- ☑ Coeducational College
- ☐ Men's College
- ☐ Women's College

A4. **Academic Year Calendar**

- ☑ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ Other
- ☐ 4-1-4
- ☐ Continuous
- ☐ Differs By Program

A5. **Degrees Offered By Your Institution**

- ☑ Certificate
- ☐ Diploma
- ☑ Associate
- ☐ Transfer Associate
- ☐ Terminal Associate
- ☑ Bachelor's
- ☐ Post-Bachelor's Certificate
- ☑ Master's
- ☑ Post-Master's Certificate
- ☐ Doctoral Degree Research/Scholarship
- ☑ Doctoral Degree – Professional Practice
- ☑ Doctoral Degree – Other

B1. Institutional Enrollment – Men and Women

Undergraduate – Full Time	MEN	WOMEN	UNKNOWN
Degree-seeking, first-time, first-year students	93	74	0
Other first-year, degree-seeking	17	5	0
All other degree-seeking	227	201	0
Total degree-seeking	337	280	0
All other undergraduates enrolled in credit courses	0	2	0
Total undergraduate full time	337	282	0

Undergraduate – Part Time	MEN	WOMEN	UNKNOWN
Degree-seeking, first-time, first-year students	16	1	0
Other first-year, degree-seeking	24	1	0
All other degree-seeking	20	18	0
Total degree-seeking	60	20	0
All other graduates enrolled in credit courses	136	218	0
Total undergraduate part time	196	238	0

Undergraduate – All	MEN	WOMEN	UNKNOWN
Total undergraduate students	**533**	**520**	**0**

Graduate – Full Time	MEN	WOMEN	UNKNOWN
Degree-seeking, first-time	0	0	0
All other degree-seeking	76	136	0
All other graduates enrolled credit courses	0	0	0
Total graduate full time	76	136	0

Graduate – Part Time	MEN	WOMEN	UNKNOWN
Degree-seeking, first-time	0	0	0
All other degree-seeking	9	34	0
All other graduates enrolled credit courses	0	0	0
Total graduate part time	9	34	0

Graduate – All	MEN	WOMEN	UNKNOWN
Total graduate students	**85**	**170**	**0**

All Students – Total	MEN	WOMEN	UNKNOWN
Total all students	**618**	**690**	**0**

Total all undergraduates: **1,053**

Total all graduates: **255**

GRAND TOTAL ALL STUDENTS: **1,308**

B2. **Enrollment By Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of *October 15, 2025*. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time, First Year	Degree-Seeking Undergraduates
Nonresident aliens	9 [5%]	49 [7%]
Hispanic	16 [9%]	77 [11%]
Black or African American, non-Hispanic	12 [7%]	41 [6%]
White, non-Hispanic	120 [65%]	448 [64%]
American Indian or Alaska Native, non-Hispanic	9 [5%]	24 [3%]
Asian, non-Hispanic	5 [3%]	11 [2%]
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0
Two or more races, non-Hispanic	0	14 [2%]
Race and/or ethnicity unknown	13 [7%]	33 [5%]
TOTAL	**184**	**697**

B3. **Persistence**

Number of degrees awarded from *July 1, 2024 to June 30, 2025*

Certificate/Diploma	**9**
Associate Degrees	**8**
Bachelor's Degrees	**161**
Post-Bachelor's Degrees	0
Master's Degrees	**60**
Post-Master's Certificates	**12**
Doctoral Degrees – Research/Scholarship	0
Doctoral Degrees – Professional Practice	**38**
Doctoral Degrees – Other	**2**

Graduation Rates [*Yankton & Watertown Campuses*]

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs – Provide data for the *Fall 2019* cohort.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Subsidized Stafford Loan	Total
A - Initial **2019** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students	36	33	46	115
B - Of the initial **2019** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	--	--	--	--
C - Final **2019** cohort, after adjusting for allowable exclusions	36	33	46	115
D - Of the initial **2019** cohort, how many completed the program in four years or less (by August 31, 2023)	13	19	28	60
E - Of the initial **2019** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2023 and by August 31, 2024)	4	3	3	10
F - Of the initial **2019** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2024 and by August 31, 2025)	0	1	0	1
G - Total graduating within six years (sum of lines D, E, and F)	17	23	31	71
H - Six-year graduation rate for **2019** cohort (G divided by C)	47%	70%	67%	62%

Retention Rates [*Overall – Yankton & Watertown*]

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in *Fall 2024* (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in **Fall 2024** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in **Fall 2025**? _____**61%**_____

PART C – FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1. **Applications**

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2025**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

First-Time, First-Year Student Applicants

Total first-time, first-year men who applied	1,083
Total first-time, first-year women who applied	640

First-Time, First-Year Student Admits

Total first-time, first-year men who were admitted	575
Total first-time, first-year women who were admitted	298

First-Time, First-Year Student Enrollees by Status

Total full-time, first-time, first-year (freshman) men who enrolled	92
Total part-time, first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	74
Total part-time, first-time, first-year (freshman) women who enrolled	1

First-Time, First-Year Student Applicants

Total first-time, first-year (degree-seeking) who applied	1,723
In-State	306
Out-of-State	935
International	482
Total first-time, first-year (degree-seeking) who were admitted	873
In-State	234
Out-of-State	620
International	19
Total first-time, first-year (degree-seeking) who enrolled	168
In-State	99
Out-of-State	60
International	9

C2. **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		**X**

Admission Requirements

C3. **High school completion requirement**

- ☑ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4. **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☐ Require
- ☐ Recommend
- ☑ Neither required nor recommend

C5. **Distribution of high school units required and/or recommended** *Not Applicable*

Total academic units	____	Social Studies	____
English	____	History	____
Mathematics	____	Academic electives	____
Science	____	Computer Science	____
Foreign language	____	Visual/Performing Arts	____

C6. **Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

Not Applicable

Open admission policy as described above for all students	____
Open admission policy as described above for most students, but	____
selective admission for out-of-state students	____
selective admission to some programs	____
Other	____

C7. **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record			X	
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

SAT and ACT Policies

C8. **Entrance Exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

☑ Yes

☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2025**.

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

D. In addition, does your institution use applicants' test scores for academic advising?

☑ Yes

☐ No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **08/30**
Latest date by which SAT Subject Test scores must be received for fall-term admission: **08/30**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): *Not Applicable*

G. Please indicate which tests your institution uses for placement (e.g., state tests):

☑ SAT   ☐ AP   ☐ Institutional Exam

☑ ACT   ☐ CLEP   ☐ State Exam

☐ SAT Subject Tests

Freshman Profile *[Yankton Campus]*

C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.** *[MMU is test optional]*
Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	--	Number submitting SAT scores	--
Percent submitting ACT scores	**37%**	Number submitting ACT scores	**62**

	25th Percentile Score	50th Percentile Score	75th Percentile Score
ACT Composite	21	23	25

	ACT Composite
30-36	5%
24-29	44%
18-23	48%
12-17	3%
6-11	-
Below 6	-
Totals	100%

C10. **Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class
Percent in top quarter of high school graduating class _____ *Not collected*
Percent in top half of high school graduating class
Percent in bottom half of high school graduating class
Percent in bottom quarter of high school graduating class

C11. **Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 4.0	9%
Percent who had GPA between 3.75 and 3.99	23%
Percent who had GPA between 3.50 and 3.74	22%
Percent who had GPA between 3.25 and 3.49	15%
Percent who had GPA between 3.00 and 3.24	17%
Percent who had GPA between 2.50 and 2.99	10%
Percent who had GPA between 2.00 and 2.49	3%
Percent who had GPA between 1.00 and 1.99	-
Percent who had GPA below 1.00	-

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.48**

Admission Policies

C13. **Application Fee**

Does your institution have an application fee?

☐ Yes   Amount of application fee:

☑ No

C14. **Application Closing Date - Does your institution have an application closing date?**

☑ Yes   Application closing date (fall): **08/30**

☐ No

C15. **Are first-time, first-year students accepted for other terms other than the fall?**

☑ Yes

☐ No

C16. **Notification to applicants of admission decision sent:**

☑ On a rolling basis   beginning (date): **continuous**

☐ By (date): _____   ☐ Other

C17. **Reply policy for admitted applicants**

☐ Must reply by (date): _____

☑ No set date

☐ Must reply by May 1 or within _____ weeks if notified thereafter

☐ Other

Deadline for housing deposit (MM/DD): _____   Amount of housing deposit: **$50.00**
Refundable if student does not enroll?

☐ Yes, in full   ☑ Yes, in part   ☐ No

C18. **Deferred Admission – Does your institution allow students to postpone enrollment after admission?**

☑ Yes

☐ No

C19. **Early Admission of High School Students – Does your institution allow high school students to enroll as first-time, first-year (freshman) students one year or more before high school graduation?**

☐ Yes

☑ No

Early Decision and Early Action Plans

C21. **Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?**

☐ Yes

☑ No

C22. **Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?**

☐ Yes

☑ No

PART D – TRANSFER ADMISSION   11 | P a g e

Fall Applicants *[Yankton & Watertown Campuses]*

D1.   **Does your institution enroll transfer students? (If no, please skip to Section E)**

      ☑ Yes

      ☐ No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

      ☑ Yes

      ☐ No

D2.   **Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.**

	Applicants	Admitted	Enrolled
Men	202	73	53
Women	138	70	38
Total	**340**	**143**	**91**

Application for Admission

D3.   **Indicate terms for which transfers may enroll:**

      ☑ Fall

      ☐ Winter

      ☑ Spring

      ☑ Summer

D4.   **Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?**

      ☑ Yes   Minimum number of credits: **1**

      ☐ No

D5.   **Indicate all items required of transfer students to apply for admission**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)				X	

D6.   **If a minimum high school grade point average is required of transfer applicants, specify:**   **2.00**

D7.   **If a minimum college grade point average is required of transfer applicants, specify:**   **2.00**

D8.   **List any other application requirements specific to transfer applicants:**   *Not Applicable*

D9.   **List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					**X**
Winter					
Spring					
Summer					

D10.   **Does an open admission policy, if reported, apply to transfer students?**

☐ Yes

☑ No

D11.   **Describe additional requirements for transfer admission, if applicable:**   *Not Applicable*

Transfer Credit Policies

D12.   **Report the lowest grade earned for any course that may be transferred for credit:**   **2.00**

D13.   **Maximum number of credits or courses that may be transferred from a two-year institution:** **variable**

D14.   **Maximum number of credits or courses that may be transferred from a four-year institution:** **variable**

D15.   **Minimum number of credits that transfers must complete at your institution to earn an associate degree:**   **16 credits**

D16.   **Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:**   **32 credits**

D17.   **Describe other transfer credit policies:**

Graduate coursework will not transfer for undergraduate programs and undergraduate coursework will not transfer for graduate coursework.

Military Service Transfer Credit Policies

D18. **Does your institution accept the following military/veteran transfer credits:**

American Council on Education (ACE) ☑

College Level Examination Tests (CLEP) ☑

DANTES Subject Standardized Tests (DSST) ☐

D19. **Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):**

Number _____ Unit type _____

Institution will accept full ACE recommended credits (up to number of electives required per academic program)

D20. **Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):**

Number _____ Unit type _____

D21. **Are the military/veteran credit transfer policies published on your website?**

☑ Yes

☐ No

E1. **Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.**

- ☑ Accelerated Program
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ Cross-registration
- ☑ Distance learning
- ☑ Double major
- ☑ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☑ Honors program
- ☑ Independent study
- ☑ Internships
- ☑ Liberal arts/career combination
- ☑ Student-designed major
- ☑ Study abroad
- ☑ Teacher certification program
- ☑ Undergraduate Research
- ☐ Weekend college
- ☐ Other

E3. **Areas in which all or most students are required to complete some course work prior to graduation:**

- ☑ Arts/fine arts
- ☐ Computer literacy
- ☑ English (including composition)
- ☐ Foreign languages
- ☑ History
- ☑ Humanities
- ☐ Intensive writing
- ☑ Mathematics
- ☑ Philosophy
- ☑ Sciences (biological or physical)
- ☑ Social Science
- ☑ Other: *Wisdom of Benedict*

PART F – STUDENT LIFE   15 | P a g e

F1. **Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:** *[Yankton Campus]*

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	40%	47%
Percent of men who join fraternities	--	--
Percent of women who join sororities	--	--
Percent who live in college-owned, -operated, or -affiliated housing	91%	64%
Percent who live off campus or commute	9%	36%
Percent of students age 25 and older	1%	3%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. **Activities Offered – Identify those programs available at your institution:**

- ☑ Campus Ministries
- ☑ Choral groups
- ☑ Concert band
- ☐ Dance
- ☑ Drama/theater
- ☐ International Student Organization
- ☑ Jazz band
- ☑ Literary magazine
- ☑ Marching band
- ☐ Model UN
- ☑ Music ensembles

- ☑ Musical theater
- ☐ Opera
- ☑ Pep band
- ☐ Radio station
- ☑ Student government
- ☐ Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☐ Yearbook

F3. **ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	**University of South Dakota**
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4. **Housing – Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution**

☑ Coed dorms

☑ Men's dorms

☑ Women's dorms

☐ Apartments for married students

☐ Apartments for single students

☐ Special housing for international students

☐ Special housing for disabled students

☐ Special housing for disabled students

☐ Fraternity/sorority housing

☐ Cooperative housing

☐ Theme housing

☐ Wellness housing

☐ Living Learning Communities

☐ Other housing options

PART G – ANNUAL EXPENSES

G0.   **Please provide the URL of your institution's net price calculator:**
http://www.mountmarty.edu/tuition-and-aid/net-price-calculator/

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

G1.   **Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2025-2026 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

2025-2026	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	$32,650	$32,650
PUBLIC INSTITUTIONS Tuition In-District:		
PUBLIC INSTITUTIONS Tuition In-State (out-of-district):		
PUBLIC INSTITUTIONS Tuition Out-of-State:		
NONRESIDENT ALIENS Tuition:		
Required Fees	$3,125	$3,125
ROOM AND BOARD (on-campus)	$10,300	$10,300
ROOM ONLY (on-campus)		
BOARD ONLY (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):   *Not Applicable*

Other: *Not Applicable*

G2.   **Number of credits per term a student can take for the stated full-time tuition**

 12 Minimum   **18 Maximum**

G3.   **Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

☐   Yes

☑   No

G4.   **Do tuition and fees vary by undergraduate instructional program?**

☐   Yes

☑   No

G5.   **Provide the estimated expenses for a typical full-time undergraduate student:**

2025-2026	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,200	$1,200	$1,200
Room only			
Board only			
Room and board total *		$2,641	$10,300
Transportation	$2,792	$2,792	$2,792
Other expenses	$2,622	$2,622	$2,622

***** *MMU does not separate room and board figures for commuters not living at home*

G6.   **Undergraduate per-credit-hour charges (tuition only): $600 per credit hour (1-8 credit hours)**

$995 per credit hour (9-11 credit hours)

MOUNT MARTY
U N I V E R S I T Y

H1. **Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

☑ 2025-2026 estimated

☐ 2024-2025 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

☑ Federal methodology (FM)

☐ Institutional methodology (IM)

☐ Both FM and IM

	Need-based $ (include non-need based aid used to meet need)	Non-need-based $ (exclude non-need based aid used to meet need)
Scholarships/Grants		
Federal	$1,441,604	$6,732
State (i.e., all states, not only the state in which your institution is located)	$101,075	$45,757
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers	$6,660,551	$3,609,307
Scholarships/grants from external sources not awarded by the college	$434,634	$269,287
Total Scholarships/Grants	**$8,637,864**	**$3,931,083**
Self-Help		
Student loans from all sources (excluding parent loans)	$2,956,977	$634,437
Federal Work-Study	$437,000	
State and other (e.g., institutional) work-study/ employment (Note: excludes Federal Work-Study)	$0	$0
Total Self-Help	**$3,393,977**	**$634,437**
Parent Loans	$1,869,625	$502,624
Athletic Awards	$2,302,555	$1,362,040

H2. **Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- ▪ Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- ▪ Numbers should reflect the cohort awarded the dollars reported in H1.
- ▪ In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	167	617	80
b) Number of students in line **a** who applied for need-based financial aid	163	599	21
c) Number of students in line **b** who were determined to have financial need	120	390	19
d) Number of students in line **c** who were awarded any financial aid	120	390	19
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	120	385	16
f) Number of students in line **d** who were awarded any need-based self-help aid	110	348	15
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	118	371	5
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	68	242	3
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87%	83%	46%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$38,168	$35,822	$11,187
k) Average need-based scholarship and grant award of those in line **e**	$30,380	$28,239	$9,777
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$4,826	$5,322	$4,333
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,369	$4,166	$4,639

H2A. **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	41	198	--
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$20,061	$18,050	--
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	36	170	--
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$7,638	$8,012	--

Questions H4, H5

Include:

- 2025 undergraduate class (First-Time, Degree-Seeking) and received a bachelor's degree between <u>July 1, 2024 and June 30, 2025</u>
- only loans made to students who borrowed while enrolled at your institution
- co-signed loans

Exclude:

- transfer students
- money borrowed at other institutions
- parent loans
- students who did not graduate or graduated with an associate's degree or certificate

H4. **Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.   71**

H5. **Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

	Number in the class (H4) who borrowed	Percent of the class (H4) who borrowed	Average per-undergraduate borrower cumulative principal borrowed
a) Any loan program: Federal Perkins, Federal Stafford, Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of. Included both Federal Direct Student and Federal Family Education Loans.	60	85%	$34,068
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student and Federal Family Education Loans.	60	85%	$25,963
c) Institutional loan programs	--	--	--
d) State loan programs	--	--	--
e) Private alternative loans made by bank or lender	--	--	--

Aid to Undergraduate Degree-Seeking Nonresident Aliens

H6. **Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:**

☑ Institutional need-based scholarship or grant aid is available

☑ Institutional non-need-based scholarship or grant aid is available

☐ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: __44__

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: __$27,895__

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: __$1,227,400__

H7. **Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

☑ Institution's own financial aid form

☐ CSS/Financial Aid PROFILE

☐ International Student's Financial Aid Application

☐ International Student's Certification of Finances

☐ Other

Process for First-Year/Freshman Students

H8. **Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

☑ FAFSA

☑ Institution's own financial aid form

☐ CSS/Financial Aid PROFILE

☐ State aid form

☐ Noncustodial PROFILE

☐ Business/Farm Supplement

☐ Other

H9. **Indicate filing dates for first-year (freshman) students:**

☑ Priority date for filing required financial aid forms: **03/01**

☐ Deadline for filing required financial aid forms:

☐ No deadline for filing required forms (applications processed on a rolling basis):

H10. **Indicate notification dates for first-year (freshman) students (answer a or b):**

a) Students notified on or about (date): ____

b) Students notified on a rolling basis: ☑ Yes ☐ No
If yes, starting date: **03/15**

H11. **Indicate reply dates:**

☐ Students must reply by (date): ____

☑ or within **two** weeks of notification

Types of Aid Available

H12. **Loans**

Federal Direct Student Loan Program (Direct Loan)

☑ Direct Subsidized Stafford Loans

☑ Direct Unsubsidized Stafford Loans

☑ Direct PLUS Loans

☑ Federal Perkins loans

☑ Federal Nursing loans

☑ State loans

☑ College/university loans from institutional funds

☐ Other

H13. **Scholarships and Grants**

Need-Based

☑ Federal Pell

☑ SEOG

☑ State scholarships/grants

☑ Private scholarships

☑ College/university scholarship or grant aid from institutional funds

☐ United Negro College Fund

☐ Federal Nursing Scholarship

☐ Other

H14. **Check off criteria used in awarding institutional aid. Check all that apply.**

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	X
Job skills		
ROTC		
Leadership	X	X
Music/drama	X	X
Religious affiliation	X	X
State/district residency		

MOUNT MARTY UNIVERSITY

PART I – INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. **Please report the number of instructional faculty members in each category for Fall 2025.**
Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	44	6	50
b) Total number who are members of minority groups	3	0	3
c) Total number who are women	20	2	22
d) Total number who are men	24	4	28
e) Total number who are nonresident aliens (international)	1	-	1
f) Total number with doctorate, or other terminal degree	36	1	37
g) Total number whose highest degree is a master's but not a terminal master's	7	3	10
h) Total number whose highest degree is a bachelor's	1	2	3
i) Total number whose highest degree is unknown or other	-	-	-
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	10	1	11

* Excludes Adjunct Faculty

I2. **Student to Faculty Ratio**
Report the **Fall 2025** ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student/Faculty ratio *[Yankton Campus - Undergraduate]*:
13.66 to 1   (based on **555.67** students and **40.67** faculty)

I3. **Undergraduate Class Size**
In the table below, please use the following definitions to report information about the size of classes and class sections offered in the **Fall 2025** term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in **Fall 2025**. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Fall 2025 [*Yankton Campus*]

	Undergraduate Class Size							
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
Class Sections	44	86	50	7	0	1	0	**188**

Average class size: **16**

J1. **Degrees conferred between July 1, 2024 and June 30, 2025**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	**44%**			1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences				11
Personal and culinary services				12
Education (Elem., Sec., SpEd., Phys.)			**12%**	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies				22
English			**2%**	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			**1%**	26
Mathematics and statistics			**1%**	27
Military science and military technologies				28 & 29
Interdisciplinary studies			**1%**	30
Parks and recreation			**2%**	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences				40
Science technologies				41
Psychology			**4%**	42
Homeland Security, law enforcement, firefighting and protective services		**13%**	**6%**	43
Public administration and social services				44
Social sciences			**6%**	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts				50
Health professions and related programs			**40%**	51
Business/marketing	**56%**	**87%**	**22%**	52
History			**2%**	54
TOTAL (should = 100%)	**100%**	**100%**	**100%**	