

Master of Science in Nurse Anesthesia

Core Performance Standards for Admission, Progression and Graduation

Students must be able to consistently demonstrate the following core performance standards while enrolled in the nurse anesthesia program.

I. Observation and Communication

**Standard
Example of
Required Skills
(Not comprehensive)**

Collect evidence regarding a patient's status quickly and accurately using all five senses. Communicate effectively with patients, families, and members of the health care team.

- See both close and distant visual information in low light environments
- Hear high- and low-pitched sounds, soft sounds and the spoken word in environments with loud or distracting background noise
- Communicate accurately in verbal and written forms using the English language

II. Physical Capabilities and Motor Skills

**Standard
Example of
Required Skills
(Not comprehensive)**

Possess mobility, strength, stamina, motor skills sensation and coordination to successfully complete physical assessment, cardiopulmonary resuscitation, and performance of therapeutic techniques for airway management, vascular access and regional anesthesia.

- Maintain sufficient upper and lower body strength to move patients safely and position equipment
- Move around obstructions in confining spaces
- Demonstrate sufficient mobility to provide care to several patients simultaneously
- Move from one patient care location to another without assistance
- Work in small, closed, and dark spaces for long time periods
- Work in abnormally warm and cool environments
- Discern three-dimensional relationships
- Demonstrate sufficient dexterity, hand-eye coordination and concentration to operate complicated medical instruments

III. Cognitive Skills and Intellectual Capacities

**Standard
Example of
Required Skills
(Not comprehensive)**

Understand, synthesize and interpret complex health care information related to patient needs and care. Distinguish standard and non-standard patterns of patient response. Maintain vigilance for prolonged time periods.

- Interpret complex information from multiple sources quickly and accurately
- Translate and document complex data
- Recognize patterns of responses
- Complete simultaneous tasks, as necessary
- Monitor patient status over prolonged time periods without concentration lapses

IV. Decision-Making Skills

Organize, prioritize and act on information appropriately in a rapidly-changing high acuity environment.

- Intellectually organize information and prioritize actions
- Identify cause/effect relationships
- Make correct decisions in a rapidly changing environment

V. Behavioral and Social Attributes

Exhibit professionally-appropriate behaviors at all times with patients, families, and members of the health care team.

- Establish rapport and trust with people of various sociocultural, religious and educational backgrounds.
 - Demonstrate respect for team roles and norms
 - Preserve confidentiality
 - Complete work in timely fashion
 - Demonstrate emotional maturity, effective coping skills, professional discretion, and the ability to adjust to social situations
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