

Mount Marty University  
Graduate Program in Nurse Anesthesiology

*Core Performance Standards for Admission, Progression, and Graduation*

<b>I. <u>Observation and Communication</u></b>	
<b>Standard</b>	Collect evidence regarding a patient's status quickly and accurately using all five senses. Communicate effectively with patients, families, and members of the health care team.
<b>Examples of Required Skills (Not comprehensive)</b>	<ul style="list-style-type: none"><li>▪ See both close and distant visual information in low light environments</li><li>▪ Hear high- and low-pitched sounds, soft sounds and the spoken word in environments with loud or distracting background noise</li><li>▪ Communicate accurately in verbal and written forms using the English language</li></ul>
<b>II. <u>Physical Capabilities and Motor Skills</u></b>	
<b>Standard</b>	Possess mobility, strength, stamina, motor skills sensation and coordination to successfully complete physical assessment, cardiopulmonary resuscitation, and performance of therapeutic techniques for airway management, vascular access and regional anesthesia.
<b>Examples of Required Skills (Not comprehensive)</b>	<ul style="list-style-type: none"><li>▪ Maintain sufficient upper and lower body strength to move patients safely and position equipment</li><li>▪ Move around obstructions in confining spaces</li><li>▪ Demonstrate sufficient mobility to provide care to several patients simultaneously</li><li>▪ Move from one patient care location to another without assistance</li><li>▪ Work in small, closed, and dark spaces for long time periods</li><li>▪ Work in abnormally warm or cool environments</li><li>▪ Discern three-dimensional relationships</li><li>▪ Demonstrate sufficient dexterity, hand-eye coordination and concentration to operate complicated medical instruments</li></ul>
<b>III. <u>Cognitive Skills and Intellectual Capacities</u></b>	
<b>Standard</b>	Understand, synthesize and interpret complex health care information related to patient needs and care. Distinguish standard and non-standard patterns of patient response. Maintain vigilance for prolonged time periods.
<b>Examples of Required Skills (Not comprehensive)</b>	<ul style="list-style-type: none"><li>▪ Interpret complex information from multiple sources quickly and accurately</li><li>▪ Learn, integrate and apply new information</li><li>▪ Translate and document complex data</li><li>▪ Recognize patterns of responses</li><li>▪ Complete simultaneous tasks, as necessary</li><li>▪ Monitor patient status over prolonged time periods without concentration lapses</li></ul>
<b>IV. <u>Decision-Making Skills</u></b>	
<b>Standard</b>	Organize, prioritize and act on information appropriately in a rapidly-changing high acuity environment.
<b>Examples of Required Skills (Not comprehensive)</b>	<ul style="list-style-type: none"><li>▪ Intellectually organize information and prioritize actions</li><li>▪ Identify cause/effect relationships</li><li>▪ Make correct decisions in a rapidly changing environment</li></ul>

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**V. Behavioral and Social Attributes**

<b>Standard</b>	Exhibit professionally-appropriate behaviors at all times with patients, families, and members of the health care team.
<b>Examples of Required Skills (Not comprehensive)</b>	<ul style="list-style-type: none"><li>▪ Establish rapport and trust with people of various sociocultural, religious and educational backgrounds</li><li>▪ Demonstrate respect for team roles and norms</li><li>▪ Preserve confidentiality</li><li>▪ Complete work in timely fashion</li><li>▪ Demonstrate emotional maturity, effective coping skills, professional discretion, and the ability to adjust to social situations</li></ul>

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*If you have any questions about program accommodations or college services, please contact the Mount Marty University Office of Admissions.*