

GRADUATION REQUIREMENTS

Students generally are governed by the catalog in effect when they enroll at Mount Marty University. However, students may meet the graduation requirements of any subsequent catalog published during their continued enrollment. A particular catalog's requirements must be adopted in whole; that is, mixing the requirements between catalogs is not permitted unless covered by an explicit policy exemption.

If a student decides to continue taking classes after earning a degree and not breaking enrollment, the student will be considered non-degree seeking and ineligible for financial assistance. To be eligible to earn an additional degree, students must meet Mount Marty credit residency requirement (minimum of 32 additional, required credits for bachelor's degree or 16 credits for an associates degree.)

Additional majors or minors may not be added to a record after a degree is awarded.

Although Mount Marty University takes pride in its network of academic advisors who assist students in working toward a degree, the final responsibility for completing all degree requirements rests with the student.

Commencement

Mount Marty University holds one commencement ceremony in May in Yankton and Watertown, but has three official conferral dates (December, May and August). Candidates for degrees are required to make formal application for their degree in the registrar's office by the deadline published on the website.

Graduation Honors

Graduation honors are awarded to students earning bachelor degrees in recognition of superior scholarship. Awards are determined on the following grade-point basis: 3.9 summa cum laude, 3.7 magna cum laude, 3.5 cum laude. Students who graduate with honors must have no grade lower than "C." Institutional credits are used in the calculation of grade point average for honors.

Bachelor's Degree

1. Meet minimum cumulative grade point average of 2.0 and departmental GPA requirements.
2. Earn 128 total credit hours to include those courses specified by the student's major including a minimum of 60 credits of upper-level courses (200+ or higher).
3. Earn a grade of C or higher in general education, major, minor, required related, emphasis area courses.



4. Successfully complete departmental requirements for comprehensive exams.
5. Earn 32 of the final 40 required credit hours in residence at Mount Marty University.
6. Earn at least 16 credit hours in the major area in residence.
7. A cumulative GPA of 3.5 is required for graduation from the honors program.
8. Earn one half the credits required for a minor in residence (if applicable).
9. Successfully complete general education course requirements as outlined below.
10. Exceptions to these requirements must be approved by the department and the VPAA. Residence credit does not include credit received through portfolio assessment or by challenge examination. Credits earned through internships, student teaching, practicums or any other off-campus programs specifically designed by departments to fulfill requirements for graduation are counted as residence credits.

6 credits	Art, Music, Theatre or Modern Language (minimum of two disciplines)
3 credits	ENG-103, Composition I: The Essay
3 credits	ENG-104, Composition II: Critical Writing
3 credits	HIS-106, Ancient and Medieval World Cultures or HIS-107, 16th to 18th Century World Cultures or HIS-108, 19th to 20th Century World Cultures or HIS-228, U.S. History & Government or HIS-229, U.S. History Since 1877
3 credits	Literature Course
3 credits	MTH-125, Elementary Applications in Mathematics (or higher)
4 credits	Natural Science Lab Course
1 credit	PED-101, Life Long Wellness
3 credits	PSY-101, Introduction to Psychology or PSY-165, Lifespan Development
1 credit	THL-125, The Wisdom of Benedict
3 credits	BLI-101, Benedictine Leadership I
3 credits	BLI-201, Benedictine Leadership II
1 credit	BLI-401, Benedictine Leadership Capstone

3 credits	Philosophy/Theology Elective
3 credits	SOC-100, Introduction to Sociology or SOC-225, Foundations of Human Relations or SOC/EDN-377, Human Relations Skills
3 credits	STH-130, Speech Communications
20 hours	Service to the Human Community

Associates Degree

1. Meet minimum cumulative grade point average of 2.0 and departmental GPA requirements.
2. Earn 64 total credit hours to include those courses specified by the student's major.
3. Earn a grade of C or higher in general education, major, minor, required related courses.
4. Successfully complete departmental requirements for comprehensive exams.
5. Earn 16 of the final 20 required credit hours in residence at Mount Marty University.
6. Earn at least 8 credit hours in the major area in residence.
7. Earn one half the hours required for a minor in residence (if applicable).
8. Successfully complete general education course requirements as outlined below.
9. Other requirements may be specified by major department.
10. Exceptions to these requirements must be approved by the department involved and the VPAA. Residence credit does not include credit received through portfolio assessment or by challenge examination. Credits earned through internships, student teaching, practicums or any other off-campus programs specifically designed by departments to fulfill requirements for graduation are counted as residence credits.

6 credits	Art, Literature, Music, Theatre or Modern Languages (minimum of two disciplines)
3 credits	ENG-103, Composition I: The Essay
3 credits	ENG-104, Composition II: Critical Writing
3 credits	HIS-106, Ancient and Medieval World Cultures or HIS-107, 16th to 18th Century World Cultures or HIS-108, 19th to 20th Century World Cultures or HIS-228, U.S. History & Government or HIS-229, U.S. History Since 1877
3 credits	MTH-125, Elementary Applications in Mathematics (or higher)
4 credits	Natural Science Lab Course

1 credit	PED-101, Life Long Wellness
3 credits	PHL-126, Critical Thinking and Ethical Leadership or THL-150, Introduction to Christianity
3 credits	PSY-101, Introduction to Psychology or PSY-165, Lifespan Development or SOC-100, Introduction to Sociology or SOC-225, Foundations of Human Relations or SOC/EDN-377, Human Relations Skills
3 credits	STH-130, Speech Communications
20 hours	Service to the Human Community

Certificate

1. Earn a grade of C or higher in required courses.
2. Earn one half the credits required in residence.
3. See department requirements for other specific requirements.

General Education Student Learning Outcomes

Mount Marty University's general education curriculum is rooted in a Catholic and Benedictine understanding of God, Christ, creation and the human person. The curriculum expresses the university's commitment to a liberal arts education that provides all members of the community an opportunity to encounter truth, goodness and beauty. The study of the liberal arts fosters the personal growth that grounds community service, career flexibility, professional success and civic engagement. The university embodies the liberal arts tradition within a reflective, supportive and interdisciplinary environment. Students are encouraged to use a Benedictine lens through which to critically examine the meaning of their lives, analyze and synthesize a variety of types of knowledge, cultivate critical and creative communication skills and engage diverse perspectives.

Living Benedictine

Out of love for Christ and our neighbors, Mount Marty proposes to all members of the community a manner of life inspired by St. Benedict. All students are invited to encounter, participate in and cultivate lives characterized by prayer, commitment to a place and a community and hospitality. Such a life requires much of us. We invite all members to practice humility, stewardship, discipline and listening in the hopes that students can become people known for the pursuit of wisdom and charity throughout their lives.

General Education Outcome: While serving their community and developing leadership skills, students will demonstrate their ability to reflect on their purpose and meaning in a way that expresses Benedictine values. Foundational courses: BLI-101, BLI-201, BLI-401, THL-125, PHL/THL elective.

Pursuing Knowledge

Acquiring knowledge is necessary in order to succeed in any career, serve any community or experience any personal group. The wider array of knowledge one obtains, the better one will be able to excel in each of these areas of life.

General education outcome: Students will demonstrate knowledge of the world through the study of mathematics and the natural and social sciences by analyzing/synthesizing this knowledge and applying it to real world problems.

Foundational courses: MTH-125 (or higher), PSY-101/165, Natural Science with a lab, PED-101

Expressing Self

Self-expression is both a means and result of self-understanding. This includes written and oral communication as well as expression through the arts. As one acquires knowledge, understanding and insight, one should develop the skills required to share them effectively. Creativity and critical self-examination are among the hallmarks of good communication.

General education outcome: Students will display the standards and skills of creative, critical, clear and complex communication through varied media and modalities to express themselves and connect with those around them.

Foundational courses: ENG-103, ENG-104, STH-130, Art, Music, Theatre, Modern Language

Engaging Perspectives

Every person has a unique perspective on the world; however, truth most often lies outside any particular perspective. The quest for truth does not require that one abandon one's own point of view, but that one critically engages a variety of perspectives with humility and respect. Welcoming diverse perspectives is the only way to ground a community in truth. This can occur in cultural and social domains as well as through literature, history and diversity studies.

General education outcome: Students will exhibit an ability to appreciate and engage diverse perspectives.

Foundational courses: HIS-106/107/108/228/229, SOC-100/225, EDN/SOC-377, Literature elective

