



**MOUNT MARTY**  
COLLEGE

# MASTERS OF EDUCATION IN COACHING LEADERSHIP

The Master of Education in Coaching Leadership prepares the next generation of advanced coaching professionals committed to excellence in the personal and professional development of the student-athlete. As part of this program, prospective students can also apply to become graduate assistants, working side-by-side with coaches in all aspects of recruitment, practice, strength training and more. Because of our smaller campus size, the opportunities for hands-on experience in the Coaching Leadership program are endless.

## FEATURES

- Built around the NASPE's "8 Domains of Coaching Competencies"
- Small campus cohorts - every student matters
- Professors with doctoral level experience in education, coaching, administrative skills, and leadership
- Gain real-life coaching experiences through research practica
- Affordable tuition
- Only 30 credits
- Complete the program in as little as five semesters
- Hybrid online/evening courses
- Gain the skills to lead and serve in the 21<sup>st</sup> century through Benedictine leadership training.

## EXPERIENCE

Gain ample professional experience in these areas as you earn a Master of Education Degree in coaching from Mount Marty:

- Sports Information
- Athletic Administration
- Sports Performance
- Exercise Science
- Statistical Analysis

## CONTACT

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# MASTERS OF EDUCATION IN COACHING LEADERSHIP

## CORE AND PRACTICUM COURSES

### **EDN 500 | INTRODUCTION TO EDUCATION RESEARCH | 3 CR**

This course surveys the landscape of the variety of educational research methods and paradigms that have and continue to inform current educational discourse pertaining to teacher and coaching effectiveness. Though other subsets of research will be included, this course will focus on action, qualitative, and quantitative research methodologies as they apply to the students and the core course of our program. Moreover, this course will help teachers conceptualize and design the research projects they will conduct in their own practice during their practicum courses.

### **EDN 510 | EDUCATIONAL PSYCHOLOGY: LEARNING THEORY | 3 CR**

This course challenges teachers/coaches to re-examine the historical and current trends of research pertaining to human learning and development with a special focus on K-12 students/student athletes. The major topics of interest include conditioning, information processing, social cognition, cognitive theories, constructivist theories, developmental and stage theories, as well as the neuroscience of learning. Teachers will engage and critique the various theories and contemporary research and will be given opportunities to design plans to implement course content into their own practice. By the end of the course, students will have identified a "Learner and Learning" practicum project to plan and implement in their own practice while enrolled in EDN 511. Prerequisite: EDN 500.

### **EDN 511 | PRACTICUM FOR EDUCATIONAL PSYCHOLOGY | 3 CR**

This supervised practicum will be conducted in the student's own practice during the school term. It will provide students an opportunity to apply the theoretical knowledge of EDN 510 in their own practice using research design. Students will be expected to use the practicum to hone their skills and practices in responding to students' learning needs. As part of this practicum, students are expected to complete a culminating "practicum project." Prerequisite: EDN 510. Pass/Unsatisfactory grading.

### **EDN 520 | STRATEGIES AND TECHNIQUES FOR EFFECTIVE TEACHING/COACHING | 3 CR**

This course challenges teachers/COACHES to analyze their own current repertoire of instructional practices and other proven and promising instructional strategies for effectiveness in advancing student learning. Strategies will be researched for the general classroom or gymnasium and specific to content areas. By the end of the course, students will have identified an "Effective Teaching/Coaching Strategies" project to plan and implement in their own practice while enrolled in EDN 521. Prerequisites: Take EDN-500.

### **EDN 521 | PRACTICUM FOR STRATEGIES AND TECHNIQUES | 3 CR**

This supervised practicum will be conducted in the teacher's STUDENT'S own practice during the school term. It will provide students an opportunity to apply the theoretical knowledge of EDN 520 in their own practice using research design. Students will be expected to use the practicum to hone their skills and practices in responding to students' learning needs. As part of this practicum, students are expected to complete a culminating practicum project. Pass/Unsatisfactory grading. Prerequisites: Take EDN-520.

### **EDN 530 | ASSESSMENT AND MEASUREMENT: USING EVIDENCE TO IMPROVE LEARNING/TRAINING | 3 CR**

This course focuses on helping students integrate into their instructional practices the basic principles of assessment and measurement for the purposes of monitoring and advancing student learning. In addition to developing multiple means of assessment that are aligned to students' needs and particular to measuring higher order thinking skills, students will be engaged in the analysis and interpretation of assessment data. By doing this, students are learning how to make data useful for documenting student progress, monitoring student improvement, and modifying instruction. Conceptual and practical assessment and measurement issues will also be covered. By the end of the course, students will have identified a "Learning from Student Assessment" project to plan and implement in their own practice while enrolled in EDN 531. Prerequisites: Take EDN-500.

### **EDN 531 | PRACTICUM FOR ASSESSMENT AND MEASUREMENT | 3 CR**

This supervised practicum will be conducted in the student's own practice during the school term. It will provide students an opportunity to apply the theoretical knowledge of EDN 530 in their own practice using research design. Students will be expected to use the practicum to hone their skills and practices in responding to students' learning needs. As part of this practicum, students are expected to complete a culminating practicum project. Pass/Unsatisfactory grading. Prerequisites: Take EDN-530.

### **EDN 540 | EDUCATIONAL TECHNOLOGY: EFFECTIVE TEACHING/COACHING | 3 CR**

This course explores issues faced by education, schools, and teachers and coaches as they are influenced by various forms of technology and technological communication. This course will take an integrated view of problems and enhancements facing curriculum and instruction including the connection between social forces and current issues, roles of professional teachers and coaches, and influences of technological advances in education for the purposes of focusing on effective instruction. By the end of this course, students will have identified an "Integrating Technology" practicum project to plan and implement in their own practice while enrolled in EDN 541. Prerequisites: Take EDN-500.

### **EDN 560 | PERFORMANCE ENHANCEMENT AND PREVENTION | 3CR**

This course centers on preventing, monitoring and identifying sports injuries, facilitating and ensuring the development of a safe environment and addressing the psychological implications of injuries. Also included are the design, teaching, planning, and encouragement necessary for proper nutrition, recovery exercises and physical conditioning and the advocacy of a drug free participation.

### **EDN 570 | LAW AND ETHICS | 3 CR**

The ethical principles and decision-making strategies for coaching professionals are explored in collaboration with the Benedictine Institute for Leadership, Ethics, and Social Justice. Course outcomes revolve around the verbs develop and implement, identify, model and teach, reinforce and demonstrate as applied to an athlete centered philosophy of positive values, ethical behavior and conduct for all those involved in an organization's sports program. Legal aspects and risk management are included in topics to be covered.

### **EDN 599 | INDEPENDENT STUDY | 3 CR**

Offer an opportunity for supervised, independent study of a particular topic not covered by catalog courses and based on the interest of the student and the availability and approval of the faculty.

### **EDN 601 | ADMINISTRATIVE LEADERSHIP | 3 CR**

This is a graduate level course examining the leadership aspects of coaching. Using various techniques, students will analyze various leadership theories and allow them to explore individual leadership styles. Students will then utilize their knowledge of leadership theory to help understand their coaching style. This course will examine best practices in the coaching profession and help students to understand what makes coaches successful. This will include applying leadership theory to ethical dilemmas facing coaches today. Students will also look at the larger issues and duties asked of a coach, such as budgeting, risk management and crisis management.

## **CONTACT**

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### Master of Education Coaching Leadership Course Sequence Fall Semester start date

Semester	Coaching Leadership	Credits
Fall year 1	EDN 500 Introduction to Educational Research	3
	EDN 510 Educational Psychology: Learning Theory	3
Spring year 1	EDN 520 Strategies and Techniques for Effective Teaching/Coaching	3
	EDN 530 Assessment and Measurement: Using Evidence to Improve Learning	3
Summer year 1	EDN 511/521/531 choose 2 practica, or	6
	EDN 599 choose 1 practicum and 1 independent study	
Fall year 2	EDN 560 Performance Enhancement and Prevention	3
	EDN 570 Law and Ethics	3
Spring year 2	EDN 540 Educational Technology: Effective Teaching/Coaching	3
	EDN 601 Administrative Leadership	3
	Graduation during Spring Commencement of year 2	